

June 13, 2022

Dear Fifth Grade Student,

Choose a book to read from the attached list. Read and write notes on the story throughout the summer. Follow all directions for completing your report and review the rubric. Your report is due by Thursday of the first week of school in September 2022. This will count as a grade for the first trimester.

I am looking forward to welcoming you in September as you begin 5<sup>th</sup> grade. Remember that “Our Lady of Sorrows provides an atmosphere rooted in the Catholic faith, dedicated to individual academic excellence, while preparing life-long learners and responsible Christian adults.” May Our Blessed Mother be your “guide through all the coming years.”

Have a safe, healthy, and happy summer!

God bless,

Mrs. Costantini

**SUMMER READING LIST  
FALL 2022  
FIFTH GRADE**

**During the summer months your child will be required to read one of the following books.**

**TITLE**

**AUTHOR**

*Pope John Paul II  
Young Man of the Church*  
**ISBN: 9781416912828**

**George E. Stanley**

*The Castle in the Attic*

**Elizabeth Winthrop**

*Misty of Chincoteague*

**Marguerite Henry**

*Chronicles of Narnia:  
The Lion, The Witch and  
The Wardrobe*

**C.S. Lewis**

*Mrs. Frisby and the Rats  
of Nimh*

**Robert C. O'Brien**

# Fifth Grade Summer Reading

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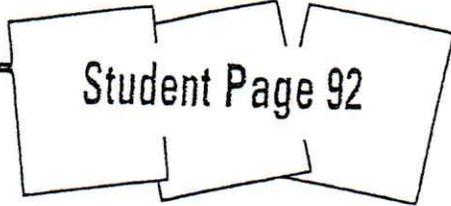
## **Directions for Book Report**

1. Write notes about your book as you read. Include important events that happened and parts you liked. Write your ideas about the theme. List details.
2. Use handout, Lesson 31 on Writing a Book Report, to organize your notes. This will be your draft. Follow the directions given for each paragraph. In paragraph four tell the main events of the story in chronological or time order.
3. Revise your report. Have you included the information that's required for all five paragraphs? Are there any details you want to add or delete?
4. Proofread your report. Did you indent the paragraphs? Check for spelling, capitalization, and punctuation. Use a dictionary or thesaurus to improve your word choices. Did you avoid run-on sentences and fragments? When you revised, did you make any new errors?
5. Write an interesting title for your report. It can reflect your feelings about the book.

6. Before you publish, read over your report again. Center the title on the first page. Skip a line if you're writing or use 1.5 line spacing, 14" font, and Times New Roman if you type it on a computer.
7. Write or type a recommendation with reasons why you liked or disliked the book. Put the recommendation and your name at the end of the report.
8. Complete **one** of the following:
  1. Make a "shoe box" diorama showing a scene from the story.
  2. On poster board, create an advertisement that would make others want to read your book. You may use cut out pictures, felt, glued objects, or other materials for your ad.
9. Read the scoring rubric and use it to check all of your work.
10. To help with organizing you work, please put notes, rough draft, scoring rubric, and published report in a folder. Your report is due by Thursday of the first week of school in September 2022.

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Lesson 31—Writing a Book Report



**Directions:** Use the following form to write a book report on a recently read book. Write your rough draft on these pages and then take your work through the writing process.

**Title:** \_\_\_\_\_

Paragraph 1: title, author, illustrator, copyright, and genre (fiction, nonfiction, mystery, biography, etc.)

Paragraph 2: main characters, names, appearances, and how they act

Paragraph 3: time period and setting

Name \_\_\_\_\_

Date \_\_\_\_\_

# Scoring Rubric

## Book Reports

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

Ideas	POINTS
a clear focus on the book	
<b>Organization</b>	
an introduction that identifies the title, author, characters, and setting	
a body that briefly describes the plot summary in chronological order and identifies the theme	
a conclusion that sums up the writer's opinion of the book, using reasons and examples	
<b>Voice</b>	
confident, lively voice	
<b>Word Choice</b>	
precise words	
<b>Sentence Fluency</b>	
a variety of sentences	
<b>Conventions</b>	
grammar and usage	
spelling	
punctuation and capitalization	

Diorama or Advertisement

Recommendation